

WELCOME TO THE PRE IB PROGRAMME AT K.S.S.





Thank you for your interest in KSS's IB Programme

Agenda

- IB Mission and Philosophy
- Application Process
- Voices from current and past students
- Questions

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WHAT IS THE IB?

The International Baccalaureate (IB) is a global leader in international education. IB programmes empower school-aged students to take ownership in their own learning and help them develop future-ready skills to make a difference and thrive in a world that changes fast.

With presence in over 150 countries/territories and over 5,000 schools worldwide, the IB is globally renowned for excellence.

IB MISSION STATEMENT

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

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IB LEARNER PROFILE



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CAREING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

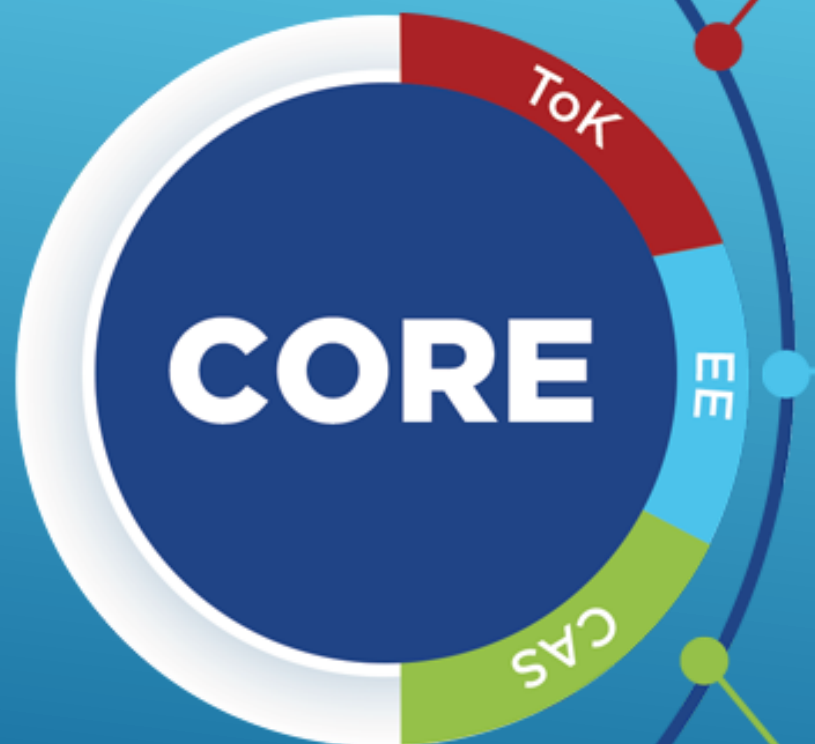
REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

OVERVIEW OF IB DIPLOMA PROGRAMME





Theory of Knowledge

TOK is assessed through an oral presentation and a 1,600 word essay. It asks students to reflect on the nature of knowledge, and on how we know what we claim to know.

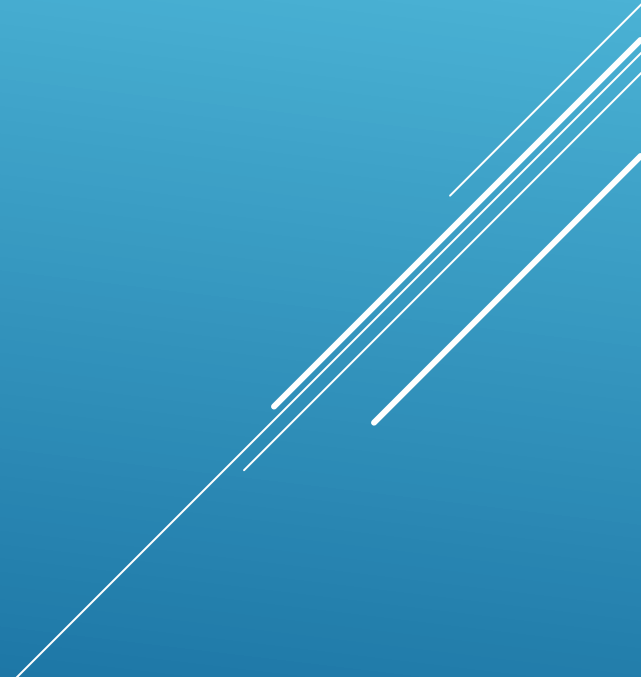
Extended Essay

The extended essay is an independent, self-directed piece of research, finishing with a 4,000-word paper.

Creativity, Activity, Service

CAS enables students to enhance their personal and interpersonal development by learning through experience.

APPROACHES TO LEARNING

- ▶ The IB approaches to learning skills (ATL) are grounded in the belief that learning how to learn is fundamental to a student's life in and out of a school context. In broad terms, IB programmes support learners in developing:
 - ▶ Thinking skills
 - ▶ Communication skills
 - ▶ Research skills
 - ▶ Self-management skills
 - ▶ Social skills
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PRE-IB AT KSS



- ▶ Grade 9 & 10
- ▶ Students will take English, math and science classes in PreIB pathway to prepare for the IB Diploma programme, typically taught by IB qualified teachers
- ▶ Integrated with K.S.S. student body, with all the same activities, clubs, and teams available
- ▶ Same number of courses and electives as other grade 9 and 10 students.
- ▶ French immersion certificates can be earned in conjunction with the IB diploma



WHY IB?

- ▶ Provides students with additional opportunities for community, challenge and growth
- ▶ Increased preparedness for university including university transfer credits at many institutions
- ▶ Globally recognized and respected diploma
- ▶ Please see resources and links on the IB portion of the KSS student Services website

FEES



- ▶ The IB is a non-profit organization
- ▶ The costs to run the IB are considerable
- ▶ Fees go towards paying for our IB World Schools membership, teacher training, curriculum review, exams, textbooks, learning materials, etc.
- ▶ Fees paid by families are paid in 4 installments; \$700/year in grades 9 & 10, and \$800/year in grades 11 & 12 (\$3000 over 4 years)
- ▶ Fees are due before enrollment/ course selection
- ▶ Fees are non-refundable and paid on School Day
- ▶ Fees may change due to factors outside of our control

BUSSING

- ▶ The IB Programme is an elective program, so bussing is not guaranteed.

However:

- ▶ Bussing is provided to students in the KSS area
- ▶ Busing may be available to students in French Immersion based on address
- ▶ Public Transit is free to all students

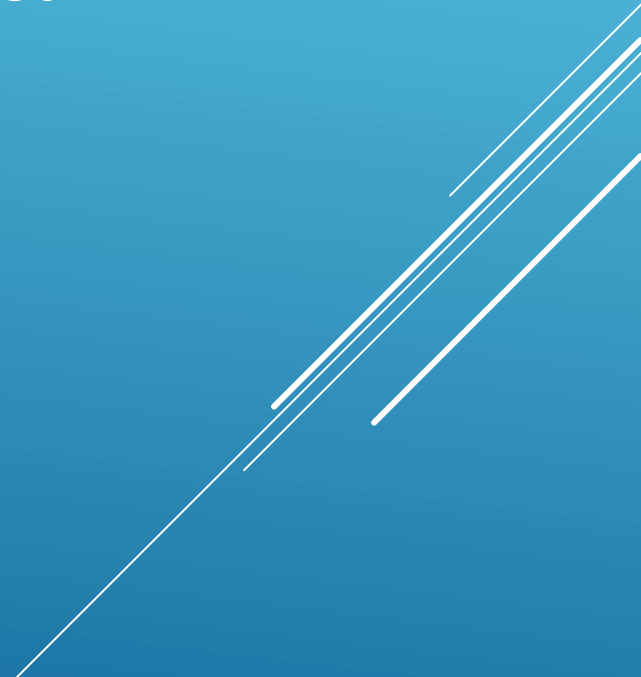
Students living 'outside of area' can apply for busing using the Learning Program Transportation Form on Triboard's website and then will have to wait to see if there is room on the nearest bus. This should not be relied upon. Families may need to consider alternative options for transportation to and from KSS

APPLICATION PROCESS



- ▶ Application link is live on the KSS Student Services website now
- ▶ Applications are due January 22nd
- ▶ First round of offers will go out February 13th
- ▶ Your application will be reviewed according to the following criteria:
 - ▶ Most recent progress report including a focus on work habits and learning skills.
 - ▶ Grade 7 Final Report Card
 - ▶ Written response
 - ▶ Confidential teacher referral (based on the Learner Profile)
 - ▶ Equity, Diversity and Inclusion are considered.

IB MYTHS & RUMOURS

- ▶ It's too difficult
 - ▶ I can't do extracurricular activities
 - ▶ I won't have a social life
 - ▶ My marks will go down
 - ▶ It's only for super-smart kids
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FROM PAST GRADS....



- ▶ “The IB programme has allowed me to be less stressed at university.”
- ▶ “I have developed work habits that help me to better balance my time in university.”
- ▶ “The transfer credits really help you out and open up possibilities when you get to university.”
- ▶ “The Extended Essay is good practice for essays you write in university.”
- ▶ “It taught me to deal with workload pressure.”
- ▶ “It gave me valuable skills, allowing me to volunteer in a graduate study lab as a research assistant.”



CURRENT STUDENTS
THANK YOU KATE AND OLIVIA!

QUESTIONS?



Contact information:

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