



## CONFIDENTIAL: Teacher Referral



Student's Full Name: \_\_\_\_\_

Referring Teacher's Name: \_\_\_\_\_ Teacher's School: \_\_\_\_\_

*For consistency and fairness among applicants and your colleagues, please do **not** share your responses with applicants or their parents/guardians.*

The aim of the IB Programme is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

In your experience, how well does each attribute listed below describe the applicant? Record the student's score in the column to the right using the following coding criteria:

	1: Rarely	2: Sometimes	3: Mostly	4: Always
<b>Inquirer:</b> Curious, knows how to learn independently and with others. Learns with enthusiasm and loves learning.				
<b>Knowledgeable:</b> Develops and uses conceptual understanding. Explores knowledge across a range of disciplines.				
<b>Thinker:</b> Uses critical and creative thinking to analyze and take responsible action on complex problems. Exercises initiative in making reasoned, ethical decisions.				
<b>Communicator:</b> Expresses themselves confidently and creatively. Collaborates effectively, listens carefully to the perspectives of other individuals and groups.				
<b>Principled:</b> Acts with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. Takes responsibility for actions and their consequences.				
<b>Open-Minded:</b> Values personal experiences as well as the traditions of other cultures and personal histories. Seeks to evaluate a range of points of view, and is willing to grow from learning about them.				
<b>Caring:</b> Shows empathy, compassion and respect. Is committed to service, and acts to make a positive difference in the lives of others, and the world around them.				
<b>Risk-Taker:</b> Approaches uncertainty with forethought and determination. Seeks innovative strategies. Resourceful and resilient in the face of challenges and change.				
<b>Balanced:</b> Understands the importance of balancing different aspects of life (intellectual, physical, emotional) to achieve well-being of self and others.				
<b>Reflective:</b> Thoughtfully considers the world and their own ideas and experiences. Works to understand own strengths and weaknesses in order to support learning and personal development.				

Please score the applicant's command of the English language (1- Emerging, 2- Approaching Grade Level, 3- Fluent)

Reading \_\_\_\_\_

Writing \_\_\_\_\_

Speaking \_\_\_\_\_

**In the space below, please provide** any further information or comments that you feel would help inform our decision making (e.g. Have there been extenuating circumstances impacting academic performance to date? Do you have any reservations about this student's ability to manage a more demanding program?) You may attach an additional sheet of paper if you require more space.

Kindly return this form by **scanning and emailing** to [davish@limestone.on.ca](mailto:davish@limestone.on.ca) or by **fax** to Helen Davis, 613-544-8795, at your earliest convenience. **Thank you for your time!**